

Our Goals

For Children

- To experience a wide variety of age appropriate play and educational materials.
- To play successfully with peers.
- To develop large and small muscles through varied appropriate activities.
- To learn positive conflict resolution skills.
- To increase independence and self-confidence.
- To develop speaking and listening skills.
- To learn to acquire information about the world around them.
- To organize their thought processes.

For Parents

- To increase awareness of child development through parent-teaching experiences and parent education.
- To learn from speakers and discussions on parent-child relations.
- To contribute to Tigard Playschool by parent-teaching, serving on committees, and working to maintain the facilities.

About Our School

Tigard Playschool became a non-profit preschool in 1958, serving Tigard and the surrounding communities. We became a member of the Parent Child Preschools of Oregon (PCPO) during the late 1970's gaining our cooperative preschool status.

Our cooperative playschool gives children the opportunity to play with other children while experiencing a wide variety of activities and materials. The program helps children develop respect for others, independence, confidence and a positive attitude toward school.

Our preschool membership includes nearly ninety families and their two through five year old children. Parental involvement during class time brings us closer together, more involved in our children's education, and more aware of child development.

Our teachers honor, respect, and show compassion for every child they teach, and are committed to establishing trusting relationships. They are patient in explaining expectations, lovingly set clear limits, and teach the children to respect others as well as themselves. At Tigard Playschool, children get the love they need to grow and prepare for a lifetime of learning.



***For a Foundation
of Love
and Learning***

Tigard Playschool, Inc.
9845 SW Walnut Pl.
Tigard, OR 97223
503.639.8110

www.tigardplayschool.com

Our Program



When children first visit our school, they are naturally drawn into the classrooms because they look like such great places to play! Parents, however, are always relieved to know that our

space is not only fun, it is also organized into distinct learning centers. Materials are carefully selected for each area so that no matter where children choose to spend their time, they are learning.

Tigard Playschool has a strong reputation in the community for a warm, loving environment with close teacher-student relationships. Our curriculum is known for its creative art, sensory science, enthusiastic music and movement program and popular dramatic play area with themes that change monthly.

Classes Offered

The **2's class** is designed to provide a safe and supportive environment for young children to explore their world. They will be exposed to playmates, activities, and language which will provide a solid foundation for later years. Parent involvement and the co-op structure will be crucial to the growth and direction of this class.

The **3's class** is designed to help children develop socialization skills and to gain independence from their parents. Learning respect for the group process and for the rights of individuals is an essential part of the preschool experience.

The **Mixed-Age class** for ages 2.5-4 offers children a sense of family with classmates and an opportunity to spend more than one year with the same teacher. An environment of cooperation and caring will foster regard for individuality and helpfulness. The curriculum is easily extended to meet the needs of a wide range of developmental levels in this class.

The **4's class** encourages a child's growing independence and self-direction. Kindergarten readiness and listening skills are sharpened through longer group times and small group activities and through a variety of math and literacy experiences.

The **Pre-K class** augments the skills acquired in previous preschool classes. It offers stimulating activities for children who are not chronologically or developmentally ready for kindergarten. The curriculum emphasizes responsibility, problem-solving skills, and language and pre-reading development. Math skills are developed in a completely hands-on math lab.

"I like my teacher. She plays with us."

Kevin, age 4



Instead of worksheets and drills, Tigard Playschool emphasizes building, pretending, creating, and fun. In fact, at our school you'll find the teachers right down on the floor with the kids! Whether they are dancing, singing, playing make-believe, or giving monster pushes on the swings, our teachers are always favorite playmates.

"I like my teacher because she asks me what I want to do."

Brian, age 5



Each child brings to the classroom his/her own distinct personality with differing needs, desires, and abilities. At Tigard Playschool, students are allowed to choose their activities from a number of available options. At the same time, however, our teachers gently encourage children to step outside of their comfort zone to try something new.

"I like to do art because I like to get messy."

Evan, age 4



The students at Tigard Playschool are encouraged to explore. The classrooms have been arranged so that kids can be free to be kids. If they like to use big globs of glue, okay! If fingers feel better than paintbrushes, go for it! Art projects are about the discovery process and taking pride in something you have created. Children do not simply re-create an adult-modeled project. Instead, they are given the freedom to design their own masterpieces.

For more information or to schedule a tour,
please call: **503.639.8110**
or visit
www.tigardplayschool.com

Our Teachers

When students and parents are asked, "What makes Tigard Playschool special?" the answer is inevitably "our teachers!" Our teachers give our children self-confidence and self-esteem that makes them eager to learn and try new things. All of our teachers attend professional workshops and conferences and are members of the Oregon Association for the Education of Young Children and the National Association for the Education of Young Children (NAEYC).

Teacher Susie

School Director, 3's & Pre-K Instructor

Susie Long-Clark has been a teacher at Tigard Playschool since 1990. She earned her degree in Early Childhood Education and has been involved in the education of young children since 1979. Additionally, she has served on the State Board of Parent Child Preschools of Oregon (PCPO).

Susie has a passion for teaching and encourages children to express their unique talents and interests while exploring new activities and building friendships. The activities in her classroom foster growth in each child's social-emotional, physical, and cognitive development. Children are readily drawn to Susie's enthusiastic approach to learning and dynamic energy in the classroom.

In February of 2000, Susie won a District award from PCPI (Parent Co-op Preschools International). The award was given in appreciation of her outstanding contributions to the organization and to the parent cooperative preschool movement. Susie was one of only three people to receive this distinction and honor.

Teacher Trudi

2's & Mixed-Age Instructor

Trudi Sang has a Masters of Education Degree with a focus on Early Childhood Education and Special Education. She has been an educator since 1979 and has a strong background in the field of Early Childhood Education. Trudi has taught at the Portland State University Lab School and held a faculty position at Portland Community College. Trudi has played many roles at Tigard Playschool including parent, Assistant Teacher and Substitute Teacher. She brings her experience as a professional clown, storyteller and actress into the classroom.

Trudi is a patient and nurturing person who is respectful of children's needs. She uses her in-depth knowledge of child development to create a classroom environment that is warm and inviting. Trudi also helps children to develop at their own pace and gain confidence in their abilities. Students are drawn to her gentle manner and positive attitude. Her greatest desire is to share and teach so that others can grow and find success.

Teacher Meg

4's Instructor

Meg Schechter has been in education since 1996. Meg graduated with a B.A. in International Relations from Scripps College in Claremont, California, completed an Extended Studies Graduate Program in Early Childhood Education and Elementary Education from George Mason University in Fairfax, Virginia, and has a Masters of Arts in Teaching from Lewis and Clark College. Meg holds an Oregon teaching License. Before starting a family, Meg taught preschool in Lake Oswego and

Kindergarten, 1st, 4th, and 5th grades in the Beaverton School District.

Both of Meg's sons have attended TPI and she is a firm believer in the co-op model.

Meg is enthusiastic and nurturing. She encourages students to explore various learning avenues and supports each child's different learning style. Meg lives in West Linn with her husband and two sons and enjoys reading and spending time with her family and friends

Teacher Saadia

Teaching Assistant

Saadia Sheikh has been a stay at home mom for nineteen years. Her son attended a co-op playschool in Albuquerque and both of her daughters attended Tigard Playschool. Needless to say she is a big fan of TPI! She has a college degree in Economics and English Literature. She also has Early Childhood Education credits and plans to get her certificate in the future.

Saadia is passionate about children, family and reading. She is also active in volunteer activities involving a local youth group and a homeless shelter. Her basic philosophy about children is that they need our patience, understanding and time. Each child is unique and whereas certain rules need to be followed by all, some rules need to be bent for and adapted to individual children.

Our Classes

- ❖ **2's Class**
Tue/Thr 10:30am-12:15pm
Instructor – Trudi
Annual Tuition \$770
Children must be 2 by 9/1/2010
Maximum enrollment of 15 students
- ❖ **3's Class**
Tue/Thr 9am-11:30am
Instructor – Susie
Annual Tuition \$860
Children must be 3 by 11/15/2010
Maximum enrollment of 18 students
- ❖ **Mixed Age**
Mon/Wed/Fri 9am-11:30am
Instructor – Trudi
Annual Tuition \$1260
Children must be 3 by 2/1/2011
Maximum enrollment of 18 students
- ❖ **4's Class**
Mon/Wed/Fri 9:30am-12:30pm
Instructor – Meg
Annual Tuition \$1530
Children must be 4 by 11/15/2009
Maximum enrollment of 22 student
- ❖ **Pre-K Class**
Mon/Tues/Wed/Thurs/Fri 1pm-4pm
Instructor – Susie
Annual Tuition \$2340
Children must be 4 by 9/1/2009
Maximum enrollment of 22 students

All tuition rates apply to the 2010-2011 school year.

A **non-refundable** registration fee of \$75.00 per child, per year, is due at the time of registration along with the first tuition payment of the year. When more than one child is enrolled in the school, there is a 10% discount on the least expensive tuition. Tuition may be paid either in installments or as a lump-sum payment. A 3% discount is given for lump-sum payments. Holidays and vacations coincide with the Tigard-Tualatin School District. Tigard Playschool, Inc. does not discriminate on the basis of race, color, national and ethnic origin.

Parent Responsibilities

Parents and teachers work together as a team to create a safe and secure environment in which our children will learn and grow. Parental involvement is crucial to the overall success of the school! A co-op allows and requires more involvement than a traditional school. Parent responsibilities include:

- ❖ **Parent Teaching** – The teacher-directed program uses parent teachers to provide a low child to adult ratio. Within each class, 3 to 4 adults parents-teach each school day. Having the extra adults in the classroom allows the teacher to teach, support spontaneous ideas from the children, and observe individual students for activity and curriculum planning. Parents will observe classroom activities, teacher/child interactions and their children's successes when they work in the classroom 2 - 3 times a month. Under the guidance of the teacher, they will help coordinate activities, supervise the playground and assist in general cleanup. Additionally, based on the class in which the child is enrolled,

parents will help open the school in August or close the school in June.

- ❖ **Committees** – Every family has an active part in the school operations by serving on a committee or holding a position on the Board of Directors. The choice of committees varies widely and every effort is made to match a family to the committee or position of their choice.
- ❖ **Meetings** – By attending three mandatory general meetings and two mandatory class meetings throughout the year, parents will be well informed, receive parent education and have ample opportunity to voice concerns, offer suggestions and ask questions.
- ❖ **Orientation** – Prior to the beginning of school, at least one parent from each family will attend an orientation to help pave the way to a successful transition into the new school year.
- ❖ **Fundraising** – To keep tuition costs low, each family is asked to participate in fundraising to benefit the school. The fundraising commitment is \$250 per year. Several fundraising projects are offered to help families easily reach this commitment. A buyout is available for families choosing not to participate in the events. A multi-child discount is available.